

Delivery notes

Active English: Finding and doing

15–20 minutes

Learning outcomes

Pupils will be able to:

- know the meaning of nouns, verbs and adjectives
- give examples of nouns, verbs and adjectives.



Resources required:

- Hoops, balls, bean bags, cones (any small items of PE equipment can be used), floor markers

Delivery notes:

This activity involves the equipment being spread out and pupils being told to: find a given noun (a person, place, or “thing”), such as a ball; then do a given verb (action), such as hop; and find an object relating to a given adjective (descriptive word), such as a given colour.

1. All the equipment is spread randomly across the floor.
2. Everyone stands in a space and listens for instructions. Emphasise that pupils can share objects.
3. The first task is to find the noun: pupils are told to go to an object:
 - Find a ball, hoop, bean bag, cone etc.
4. The second task is to do the verb: pupils are told to move between the equipment in given ways:
 - Run, step with giant steps, hop, jump for distance, jump for height, side step, tiptoe etc.
5. The third task is to match the adjective: pupils are told to find things by a description:
 - Find something blue, square, round, small, light etc.

Additional challenge

Different types of words can be combined:

- Adjective and noun: find a red bean bag; find a large ball.
- Verb and noun: throw a ball; jump over a cone.
- Verb and adjective: skip to something large; touch something blue.

Questions:

1. How can you remember what a noun is?
An adjective? A verb?
2. Can anyone think of any relevant nouns we haven't mentioned? Verbs? Adjectives?
3. Did you learn any new words during the exercise? Can you think of examples of when you might use these new words?

Differentiation: STEP Framework

Space

- Increase the space to allow for introducing the concept of adverbs as words which modify verbs e.g. run *rapidly*, jump *explosively*, tiptoe *delicately*.

Task

- Pupils work in pairs and take it in turn to give the instructions, with the option of increasing the complexity by asking specific pairs to combine adjectives, verbs and nouns.

Equipment

- The verb actions can involve using a specific piece of equipment in different ways, for example with a hoop: jump in and out; roll it; climb through it; spin it; step across it, balance inside it.

People

- Pupils can also work in pairs and small groups, finding nouns and adjectives together and doing verb actions between the individuals, such as chest passing a ball, throwing and catching a bean bag, holding a hoop.